

## 1 Abstract

2 Based on data from a three-year longitudinal study, we assess the effect, according to gender, of  
3 emotional psychopathology in preadolescence on anthropometric and body composition parameters in  
4 adolescence (N=229). Psychopathology was assessed using the *Screen for Childhood Anxiety and*  
5 *Related Emotional Disorders*, the *Children's Depression Inventory* and the *MINI-International*  
6 *Neuropsychiatric Interview for Kids*. Body fat percentage (%BF), waist circumference (WC) and  
7 body mass index (BMI) were also determined. Following analysis with adjusted multiple regression  
8 models, the results indicated that symptoms of depression and separation anxiety were significantly  
9 associated with increased WC and BMI in boys, and that somatic symptoms were associated with  
10 increased WC and %BF in girls. Diagnosis of social phobia, panic disorder or dysthymia led to  
11 significantly increased WC and/or BMI in boys and dysthymia increased WC in girls. These findings  
12 suggest that emotional psychopathology in preadolescence is associated with increased weight gain  
13 and abdominal fat in adolescence.

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15 Keywords: *depression, anxiety, weight gain, waist circumference, longitudinal study.*

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51           The relationship between emotional psychopathology and obesity is the subject of  
52 considerable debate, both in adults (Ahlberg et al., 2002; Carpenter, Hasin, Allison & Faith, 2000;  
53 Garepy, Nitka & Schmitz, 2010; Hach, Ruhl, Klotsche, Klose, & Jacobi, 2006; Needham, Epel, Adler  
54 & Kiefer, 2010; Williams et al., 2009; Zhao et al., 2011) and in children and adolescents (Anderson et  
55 al., 2010; Duarte et al., 2010; Hillman, Dorn & Bin, 2010; Goodman & Whitaker, 2002; Midei &  
56 Matthews, 2009; Rhew et al., 2008; Rofey et al., 2009; Tanofsky-Kraff et al., 2006). It has been  
57 suggested that early depression and/or anxiety may be predictive of obesity in adolescence (Anderson  
58 et al., 2010; Goodman & Whitaker, 2002; Hillman et al., 2010; Rofey et al., 2009) and in adulthood  
59 (Anderson, Cohne, Naumova, & Must, 2006; Vamosi, Heitman, & Kyvik, 2010). However, other  
60 authors have not observed this relationship (Duarte et al., 2010; Midei & Matthews, 2009; Rhew et  
61 al., 2008; Tanofsky-Kraff et al., 2006). Anderson et al. (2006) studied a community-based US cohort  
62 from childhood to adulthood and reported that anxiety and depression disorders were associated with  
63 higher weight status in females, whereas in males, depression was associated with lower BMI and  
64 childhood anxiety was not substantively associated with weight status. Similarly, among white  
65 adolescent girls studied over a two-year follow-up period, depression was related to a higher  
66 likelihood of obesity (Anderson et al., 2010). Goodman & Whitaker (2002) found that North  
67 American adolescents with symptoms of depression showed risk of obesity at 1-year follow-up in  
68 both genders. By contrast, among adolescents studied over a one-year follow-up period using height  
69 and weight measurements, depression was not associated with BMI in either gender (Rhew et al.,  
70 2008). According to a recent review, the relationship between psychological factors and obesity in  
71 children and adolescents has not been confirmed (Incleon, Wake & Hay, 2011).

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73           Although body mass index (BMI) is the most common measurement of overweight, methods  
74 measuring excess fat and its abdominal distribution allow us to study more important cardiovascular  
75 risk factors. However, few pediatric studies examining the relationship between psychopathology and  
76 obesity have applied these methods (Hillman et al., 2010; Midei & Matthews, 2009; Tanofsky et al.,  
77 2006).

78           The transition from childhood to adolescence is a critical period involving both psychological  
79 and physical maturation, and as such various symptoms and changes in body composition may be  
80 presented. Gender and age are key modulators of emotional psychopathology and obesity. On the one  
81 hand, girls are found to experience more emotional problems in adolescence than boys (Canals et al.,  
82 1995; Canals et al., 2002; Conley, Rudolph & Bryant, 2012; Moksnes, Espnes & Lillefjell, 2011);  
83 however, there is also evidence that overweight and obesity have become more prevalent in males  
84 during puberty (Serra et al., 2003).

85

86           To date, there have been few longitudinal studies in adolescents that examine the influence of  
87 depression and anxiety on adiposity according to gender. Furthermore, none of the studies carried out  
88 has used an accurate methodology to assess adiposity in a non-clinical adolescent population.

89           Given the limitations of current knowledge, we decided to assess the effect, according to  
90 gender, of emotional psychopathology in preadolescence on anthropometric and body composition  
91 parameters in adolescence. We hypothesized that emotional psychopathology at baseline would  
92 contribute significantly to adiposity gain at three-year follow-up in adolescents, and that this  
93 relationship would be different between males and females.

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## Methods

### 96 **Sample and study design**

97           A three-year longitudinal study was conducted of 229 schoolchildren of preadolescent to  
98 adolescent age. The participants were recruited from a three-phase epidemiological study of anxiety  
99 and depression disorders that was begun in 2007 in the town of Reus (Catalonia, Spain).

100           The baseline sample in the study was a group of 1514 schoolchildren (720 boys and 794 girls)  
101 with a mean age of 10.2 years old ( $SD=.9$ ) from 13 schools randomly chosen from the town's state  
102 schools and state-subsidized private schools. Screening questionnaires for anxiety and depression  
103 were used to select a sample at risk of emotional problems and a risk-free control sample. A child was  
104 considered to be at risk of emotional psychopathology if he/she had a score equal to or greater than 25  
105 on the Screen for Children's Anxiety Related Emotional Disorders (SCARED; Birmaher et al., 1997)

106 and/or a score equal to or greater than 17 on Kovacs' (1985) Children's Depression Inventory (CDI).  
107 For the control group, one child without risk of emotional psychopathology (SCARED score below 25  
108 and CDI score below 17) was selected for every three children at risk of emotional psychopathology,  
109 matching for age, gender and type of school. Therefore, in the second phase, the participants were 562  
110 children (254 boys and 308 girls), of which 405 were at risk of an emotional disorder (235 at risk of  
111 anxiety disorder and 170 at risk of depressive disorder) and 157 were controls. The mean age was  
112 11.2 years old ( $SD=1.0$ ) (Romero et al., 2010; Vigil et al., 2009). At the follow-up three years after  
113 the baseline, all second-phase subjects were contacted. 245 adolescents (147 girls and 98 boys) agreed  
114 to participate, with a mean age of 13.5 years ( $SD=.9$ ). Sixteen subjects were excluded due to a lack of  
115 data. Therefore, in this paper we examine the subjects who participated in all three phases of the  
116 study. There were no psychopathological, baseline anthropometric and body composition differences  
117 three-phase participants and those who withdrew.

118

### 119 **Procedure**

120 At baseline, in the first phase, we assessed the presence of anxiety and depressive symptoms  
121 and recorded anthropometric, body composition, socio-demographic and body satisfaction data. One  
122 year later, in the second phase, we individually evaluated the presence or absence of a diagnosis of  
123 anxiety or depression disorder. In the third stage, we recorded anthropometric and body composition  
124 parameters and administered questionnaires on dietary quality and physical activity.

125 The project was approved by the Rovira i Virgili University ethics committee for research on  
126 individuals and received permission from the Ministry of Education of the Government of Catalonia.  
127 The board of governors of each school was subsequently asked to participate in the first and second  
128 phases, and informed consent was requested from the parents of the preadolescent and adolescent  
129 subjects participating in the third phase.

130

### 131 **Measures**

132 **Demographic and sociocultural data.** Sociocultural level was calculated according to  
133 parents' professions, using the Hollingshead index (Hollingshead, 2011).

134           **Emotional psychopathology.**

135           *Screen for Childhood Anxiety and Related Emotional Disorders (SCARED)*. (Birmaher et  
136 al., 1997). This is a 41-item questionnaire used in the pediatric population to screen for anxiety  
137 symptoms. The questionnaire was designed from clinical studies of the anxiety disorders in the DSM-  
138 IV-TR. We used the validated Spanish version (Vigil et al., 2009), which considers four factors in the  
139 factorial analysis: somatic/panic, social phobia, generalized anxiety and separation anxiety. It has  
140 good levels of reliability (overall Cronbach's alpha of .86, and by factors: panic/somatic, alpha .78;  
141 social phobia, alpha .69; generalized anxiety, alpha .69; and separation anxiety, alpha .70). A score of  
142 25 has been considered the cut-off point for risk of anxiety (Birmaher et al., 1997; Canals, Hernández-  
143 Martínez, Cosí & Domènech, 2012).

144           *Children's Depression Inventory (CDI)*. (Kovacs, 1985). This is a 27-item questionnaire for  
145 people aged 7-17 years old. It assesses depressive symptoms in the cognitive, affective and behavioral  
146 spheres. The Spanish version has good internal consistency and good test-retest reliability (Cronbach's  
147 alpha between .70 and .94). We used a score of 17 as the cut-off point for depressive symptoms  
148 (Kovacs, Barrio & Carrasco, 2004).

149           **Personal interview. MINI International Neuropsychiatric Interview for Kids (MINI-Kid).**

150 (Sheehan et al., 1998). This is a structured diagnostic interview for children aged 6-17 years old,  
151 based on DSM-IV and ICD-10 criteria. The MINI-Kid is organized into diagnosis sections. All  
152 questions have a binary response format (yes/no). The administration time is approximately 30  
153 minutes. The reliability and validity of this interview have been demonstrated in a recent study  
154 (Sheehan et al., 2010). Mood disorders and anxiety disorders present good psychometric properties  
155 (AUC=.81, k=.56, sensitivity=.85, specificity=.76; and AUC=.84, k=.59, sensitivity= .90,  
156 specificity=.77, respectively). This study assessed the diagnosis of major depressive episode and  
157 dysthymia, as well as anxiety disorders: panic disorder with or without agoraphobia, separation  
158 anxiety disorder, generalized anxiety disorder and social phobia.

159           **Anthropometric and body composition measurements.**

160           *Anthropometry*. The anthropometric parameters evaluated in the initial and final phase were  
161 weight, height and waist circumference (WC). Body mass index (BMI) (Kg/m<sup>2</sup>) was then calculated.

162 Weight was measured using the Tanita® TBF-300 scale, which has an accuracy of 100 g and a  
163 maximum weight of 200 Kg. WC was measured using a flexible tape and height was measured using  
164 an inextensible tape measure, with a variation of 1 mm considered acceptable. WC was measured at  
165 the midpoint between the iliac crests and the lower costal margin, without clothes. Weight and height  
166 were measured with light clothing, barefoot and without heavy objects in pockets.

167 **Bioelectrical impedance (BIA).** The TANITA® TBF-300 body composition analyzer was  
168 used to assess body composition. The results were expressed as follows: fat mass in kilograms (Kg),  
169 percentage of fat mass, lean mass in Kg, water content in Kg and baseline metabolic rate in  
170 kilocalories.

171 **Lifestyle: Dietary and physical activity.**

172 **Krece plus food questionnaire.** (Serra-Majem, Aranceta-Bartrina, Ribas-Barba, Sangil-  
173 Monroy & Rérez-Rodrigo, 2003) This test determines dietary quality. It consists of 16 items, with a  
174 score of 1 or -1 for each item). The maximum possible score is 11, and the minimum is -5.

175 **Krece Plus Physical Activity Questionnaire: The Krece Plus Short Physical Activity Test.**  
176 (Román-Viñas, Serra-Majem, Ribas-Barba, Pérez & Aranceta-Bartrina, 2003). This test consists of  
177 two questions. Each question has six possible responses, with a score of 0 to 5. The maximum score  
178 for the test is 10 and the minimum is 0.

179 **Body Satisfaction.**

180 **Body Areas Satisfaction Scale (BASS)** (Cash & Szymanski, 1995). This scale assesses an  
181 individual's degree of satisfaction or dissatisfaction with 10 body areas. The scale rates satisfaction  
182 with each different body part with a score of 1 to 5.

183

184 **Statistical analysis**

185 We confirmed the normality of the variables and the criteria for application of the statistical  
186 tests. The degree of non-independence of observations from children nested within the same school  
187 can be estimated using intraclass correlation coefficients (ICC) (Kenny, Mannetti, Pierro, Livi &  
188 Kashi, 2002; Pardo, Ruiz & San Martin, 2007). We found no evidence to suggest that observations  
189 were non-independent for the outcome variable: “change WC” (ICC=.0827), “change BMI”

190 (ICC=.0001), and “change %BF” (ICC=.0192,  $p>.05$ ). Therefore, we applied traditional statistical  
191 analysis. The chi-square test, Student-Fisher t, analysis of variance adjusted for the Bonferroni  
192 multiple comparisons and Pearson correlations were used according to the types of variables  
193 compared. The values are expressed as the mean and standard deviation for the quantitative variables,  
194 and as percentages for the qualitative variables.

195 The change in anthropometric and body composition measurements from preadolescence to  
196 adolescence was calculated as the difference between the final values in adolescence and the initial  
197 values in preadolescence.

198 Various multiple linear regression models were applied to assess the effect of  
199 psychopathology on changes in anthropometry and body composition. The multiple linear regression  
200 models used the ENTER method for psychopathological variables and the STEPWISE method for the  
201 other adjustment variables. The psychopathological variables were as follows: depressive symptoms  
202 in model 1; anxiety symptoms in model 2; symptoms of depression, separation anxiety, generalized  
203 anxiety, somatic/panic and social phobia in model 3; and diagnosis of panic disorder, separation  
204 anxiety disorder, generalized anxiety disorder, social phobia, diagnosis of major depressive episode  
205 and dysthymia in model 4. The other adjustment variables were age (years), initial WC (cm), initial  
206 BMI ( $\text{kg}/\text{m}^2$ ) and initial %BF (%), according to the dependent variable in the multiple linear  
207 regression model, the Krece Plus diet test and Krece Plus physical activity test scores, and the body  
208 areas satisfaction score.

209 The lower threshold for statistical significance was  $p\leq.05$ . Data were analyzed using SPSS 17.0 for  
210 Windows.

211

## 212 **Results**

### 213 **Descriptive data**

214 Table 1 shows the general, psychopathological, anthropometric and body composition  
215 characteristics in preadolescence (phase one) and adolescence (phase three).

216

### 217 **Relation between emotional psychopathology and adiposity**

218 Table 2 shows the correlation between the scores for anxiety and depression symptoms and  
219 the change in adiposity over the period of the study. A slight or moderate correlation was observed  
220 between separation anxiety and increased BMI ( $r=.220$ ) and %BF ( $r=.175$ ) in girls and between  
221 separation anxiety and increased WC in both gender (Boys,  $r=.274$ ; Girls  $r=.196$ ). Somatic symptoms  
222 were also found to be slightly or moderately associated with changes in WC ( $r=.269$ ), BMI ( $r=.187$ )  
223 and %BF( $r=.210$ ) in girls. Scores for depressive symptoms were correlated with change in %BF in  
224 girls ( $r=.214$ ). In addition, the presence of depressive symptoms in preadolescence was associated  
225 with significant increases in BMI in boys ( $p=.040$ ) but not in girls ( $p=.150$ ) and with increases in  
226 %BF in both genders ( $p<.05$ ), compared to adolescents without these symptoms (measured by the t-  
227 test). Although the relationship between depressive symptoms and change in WC was not significant  
228 in either boys or girls, those adolescents who presented depressive symptoms showed a greater  
229 increase in WC than adolescents without depressive symptoms.

230

### 231 **Psychopathological predictors of adiposity**

232 Tables 3 and 4 show the multiple linear regression models adjusted for the various lifestyle  
233 variables, initial anthropometry and body composition, body satisfaction and age for boys and girls,  
234 respectively.

235 For boys (Table 3), model 1 shows that the presence of depressive symptoms significantly  
236 accounts for the increase in WC, BMI and %BF. Model 3, which adjusts for the anxiety symptoms,  
237 confirms the results for the increase in WC ( $B=3.50$ ,  $p=.029$ ), BMI ( $B=1.25$ ,  $p=.022$ ) and %BF  
238 ( $B=3.32$ ,  $p=.024$ ). Model 4, which adjusts for the diagnostic category variables, shows that diagnosis  
239 of dysthymia was a highly significant predictor of increased WC ( $B=9.25$ ,  $p=.001$ ) and BMI ( $B=3.50$ ,  
240  $p<.001$ ). However, diagnosis of major depressive episode was found to be inversely related to BMI  
241 ( $B=-2.98$ ,  $p=.020$ ). With regard to anxiety in boys, we can also observe, in model 3, that the  
242 symptoms of separation anxiety were associated with increased WC ( $B=.43$ ,  $p=.006$ ) and BMI  
243 ( $B=.10$ ,  $p=.041$ ). Of the anxiety disorders (model 4), social phobia was associated with increased WC  
244 ( $B=9.59$ ,  $p=.0006$ ) and BMI ( $B=2.90$ ,  $p=.019$ ), and panic disorder was related to increased BMI

245 (B=2.83, p=.043). In addition, lifestyle variables were found to be significant predictors of WC or  
246 BMI in all models (p<.05).

247 For girls (Table 4), no significant relationship was observed between depressive symptoms  
248 and WC, BMI or %BF (models 1 and 3). However, model 4 shows that a clinical diagnosis of  
249 dysthymia significantly influenced the increase in WC (B=7.86, p=.017). With regard to anxiety in  
250 girls, model 2 shows that anxiety symptoms led to the increase in WC, BMI and %BF. More  
251 specifically, model 3 shows that somatic/panic symptoms contributed to the increase in WC (B=.34,  
252 p=.035) and %BF (B=.30, p=.045). However, we found no relationship between diagnosis of anxiety  
253 disorders and changes in anthropometric and body composition parameters. Anthropometric and body  
254 composition variables in preadolescence have a highly significant effect on the same parameters in  
255 adolescence (p<.001).

256

## 257 **Discussion**

258 We observed a relationship between anxiety and depression in preadolescence and increased  
259 weight, adiposity and distribution of abdominal fat during adolescence. This relationship was  
260 observed in both sexes, although some differences were found according to the type and severity of  
261 psychopathology and relations were found predominantly in males.

262 We found that depressive symptoms led to increased in BMI, WC and %BF in males only.  
263 Indeed, although some univariate associations were not observed, multiple regression adjusted for  
264 specific risk factors of overweight or obesity enabled us to identify the independent effects of factors  
265 such as depression, age, diet and physical activity among others. The relationship between depression  
266 and increased adiposity is corroborated in individuals diagnosed with dysthymia but not in those  
267 diagnosed with major depression episode. This could be explained by the fact that dysthymia is a  
268 chronic disorder whose manifestations affect lifestyle and have long-term health effects. By contrast,  
269 a major depressive episode is a much more severe condition and is usually detected much earlier;  
270 furthermore, some authors suggest that this disorder may affect eating habits in different ways,  
271 leading to different effects on weight status (McElory et al., 2004; Reeves, Postolache, & Snitker,  
272 2008). As such, the effect of a major depressive episode on weight loss in males observed in our study

273 is supported by previous research (Carpenter et al., 2000). By contrast, we found that dysthymia leads  
274 to increased abdominal fat in both the male and female population. These findings are consistent with  
275 some research studies of adults with depressive disorder or depressive symptoms (Ahlberg et al.,  
276 2002; Needham et al., 2010; Zhao et al., 2011). In this regard, a review in adults showed that  
277 depression may be associated with abdominal obesity in both men and women (McElory, et al., 2004).  
278 In children and adolescents, a relationship has only been observed between depression and BMI  
279 (Anderson et al., 2006; Anderson et al., 2010; Goodman & Whitaker, 2002; Rofey et al., 2009) and  
280 between depression and %BF in the specific case of adolescent girls (Hillman et al., 2010). However,  
281 the results of Tanosfky-Kraff et al. (2006) for a sample of 146 American infants did not show greater  
282 increases in %BF, measured by dual energy X-ray absorptiometry, in subjects with depression.  
283 Despite the evidence described above, and in contrast to studies that indicate a relationship between  
284 depression and obesity primarily among the female population, our study shows that the relationship  
285 is stronger in boys than in girls. The differences between boys and girls could be explained by the  
286 findings of recent studies that applied a novel statistical approach based on spline function, in which it  
287 was found that the association between depression and BMIz score was non-linear and that the shape  
288 of the curve obtained varied according to gender (Cortese et al., 2009; Revah-Levy et al., 2011).  
289 Another study using the same analytical methodology showed that the relationship between BMI and  
290 body dissatisfaction was also different for boys and girls (Cortese et al., 2010). This fact may  
291 modulate the relationship between depression and BMI according to gender.

292

293 We found that anxiety leads to increased anthropometric and body composition parameters,  
294 with differences observed according to sex and the type and severity of anxiety. Thus, although we  
295 found that the total anxiety score was related to an increase in WC, BMI, and %BF in girls, detailed  
296 analysis showed that only somatic/panic manifestations were related. In this respect, our results agree  
297 with those of Hillman et al. (2010), who associated anxiety symptoms with %BF measured using dual  
298 energy X-ray absorptiometry in a population of 198 female adolescents in the United States.  
299 However, Hillman et al. (2010) and Midei & Matthew (2009), who used the waist-hip-ratio in both  
300 genders, did not observe a significant relationship between anxiety and abdominal fat.

301 Unlike girls, the boys with higher scores for separation anxiety showed a greater increase in  
302 WC and BMI. This increase in adiposity was also found in boys diagnosed with social phobia and the  
303 increase in BMI in boys diagnosed with panic disorder. It is difficult to find the reasons for these  
304 differences according to type and severity of anxiety. To our knowledge there are no studies of  
305 children or adolescents that analyze the different subtypes of anxiety. One possible explanation is the  
306 method used to assess anxiety. The symptoms identified by SCARED are quantitative measures;  
307 however, the diagnosis obtained by MINI-Kid is a dichotomous variable and the level of the disorder  
308 that it establishes takes into account a minimum number of criteria from the DSM-IV-TR and clinical  
309 interference. Social phobia disorder causes limitations, major subjective discomfort and social  
310 isolation. Therefore, adolescents with this disorder usually stay at home more, eat more, are more  
311 inactive, and do not participate social activities and sports. Similarly, panic disorder can lead to  
312 avoidance behaviors such as not leaving home in order to avoid a stressful situation. Therefore,  
313 adolescents with this disorder may be more inactive or eat more to reduce anxiety manifestations.

314 However, it is difficult to explain why some of these relationships were observed in boys but  
315 not in girls in our study, in contrast with several studies conducted with adolescents in which the  
316 relationship between anxiety and obesity appeared to be more evident in the female subjects  
317 (Anderson et al., 2006). Our results show a consistent relationship between anxiety and WC for both  
318 genders, similar to the results of other authors who observed the same relationship with abdominal fat  
319 in adults (Albergh et al., 2002; Needham et al., 2010; Zhao et al., 2011). Likewise, Rofey et al. (2009)  
320 observed weight gain in both boys and girls with anxiety.

321

322 In general, the differences in the observed effects of anxiety and depression on adiposity may  
323 be due in part to differences in the study design, such as the age range considered and the  
324 methodology used to assess psychological disorders and to determine weight, fat and fat distribution  
325 (Inclledon et al., 2011).

326

327 Additionally, our results show that greater baseline anthropometric and body composition  
328 measurements influence the change in anthropometric and body composition measurements in

329 adolescent girls but not in adolescent boys. We are unsure of the reasons for these results, although  
330 one possible explanation would be the difference in age at onset of puberty between the genders. Girls  
331 in the age range considered in the study are likely to be in mid-puberty, whereas boys in the same age  
332 range are more likely to be at the onset of puberty. In prepubertal boys, changes in body composition  
333 due to puberty are minimal, and the prepubertal weight and fat distribution may not be critical to the  
334 future development of these parameters. By contrast, in girls of the same age, changes in body  
335 composition due to puberty have just begun and their bodies are being modified and defined.  
336 Therefore, the development of body composition in mid-puberty may influence the subsequent  
337 progression of body fat and fat distribution. In addition, mid-pubertal girls are at the stage of  
338 becoming concerned about their weight, and many of them want to be thinner. Consequently, girls  
339 with higher anthropometric and body composition parameter values make a conscious effort not to  
340 gain weight or fat.

341           However, our results reveal inconsistencies in %BF measured by BIA. Although some studies  
342 support the use of this method among children, others argue that it has limitations at critical stages of  
343 development, does not detect small changes with sufficient accuracy, and shows varying validity  
344 according to adiposity (Eisenmann, Heelan, & Welk., 2004; Goldfield et al., 2006; Treuth, Butte,  
345 Wong, & Ellis, 2001). In this case, BMI and, in particular, WC may reflect changes in adiposity more  
346 accurately. Our findings on psychopathology and increased WC could support the results of Albergh  
347 et al. (2002), which indicate that psychopathology is more closely related to abdominal fat reserves  
348 than obesity per se. Furthermore, assessment of WC is important because it is a diagnostic criterion  
349 for metabolic syndrome (Varda & Gregoric, 2009). In isolation, some research studies in adults  
350 suggest that depression and/or anxiety predict an increased risk of metabolic syndrome and  
351 cardiovascular diseases (Goldbacher & Matthews, 2007; Lupino et al., 2011). In the same vein, a  
352 recent review in children studied the relationship between chronic stress and metabolic syndrome  
353 (Pervanidou & Chrousos, 2011).

354

355           There are various interpretations of these findings. On the one hand, the psychopathology may  
356 lead to changes in eating behaviour and lifestyle (Reeves et al., 2008). It has been shown that a

357 substantial proportion of people with depressive and anxiety symptoms have increased appetites and  
358 tend to overeat and reduce their levels of physical activity, leading to weight gain (McElory et al.,  
359 2004). On the other hand, there is evidence of a shared neurobiological mechanism between  
360 emotional psychopathology and weight gain. The emotional psychopathology affects the  
361 hypothalamic-pituitary-adrenal axis, leading to increased cortisol secretion. High cortisol levels are  
362 associated with obesity, especially abdominal obesity (Pervanidou & Chrousos, 2011; Reeves et al.,  
363 2008). This mechanism could account for the consistent observation of a relationship between  
364 emotional psychopathology and increased WC in both sexes in our study. The existence of a common  
365 genetic foundation has also been suggested (Wermter et al., 2010).

366

367         This study has a number of strengths. First, the prospective design in a non-clinical population  
368 enabled us to use a sample of schoolchildren at risk of emotional psychopathology and a group of  
369 control subjects. Second, by using a three-year follow-up period we were able to assess the effect of  
370 the psychopathology on the increase in adiposity from preadolescence to adolescence. Third, we not  
371 only evaluated emotional symptoms but also diagnosed the underlying emotional disorder on an  
372 individual basis according to standardized clinical criteria (DSM-IV-TR). We thus obtained diagnoses  
373 of the different anxiety and depression disorders present in the study population and were able to  
374 specifically assess the predictive ability of each one. However, due to the high level of comorbidity  
375 between depression and anxiety and between the different types of disorders (Essau, 2008; Polaino-  
376 Lorente, Canals & Domènech-Llaberia, 2002) we adjusted our statistical analyses for all of these  
377 variables. Fourth, the anthropometric variables were measured by qualified personnel using a  
378 standardized methodology. The direct determination of weight and height gives our results greater  
379 precision and validity (Inclédon et al., 2011; Rhew et al., 2008). Furthermore, most of the studies in  
380 the literature only consider BMI, yet this index does not provide scope for analysis of %BF or its  
381 distribution. The use of other measures that assess %BF, such as BIA, and abdominal fat distribution,  
382 such as WC, is therefore necessary. Both methods are simple, economical, fast and feasible at the  
383 population level. By contrast, other more sophisticated methods such as computed tomography or dual  
384 energy X-ray absorptiometry are more costly, more time-consuming and more difficult to implement.

385

386           Our study has certain limitations that should be considered when interpreting the results,  
387 including the limited sample size and follow-up rate, and the non-inclusion of other confounding  
388 variables such as ethnicity, pubertal stage, obesity and maternal depression, among others.

389

390           Future research should therefore aim to elucidate the interrelationship between depression-  
391 anxiety and obesity and/or metabolic syndrome in terms of behaviour, neurobiology and genetics,  
392 especially among children and young people, and using various measures of adiposity.

393

394           In light of the evidence presented above, to our knowledge this is one of the first data sets for  
395 a preadolescent population that describes the influence of depression (and specifically dysthymia) and  
396 the various types of anxiety according to DSM-IV on increased WC in adolescents. Depression and  
397 anxiety during childhood are common, treatable conditions, and as such, these findings may have  
398 significant implications for the prevention and treatment of obesity and metabolic syndrome. In  
399 addition, WC is a simple and economical measure that can be used at community and school level, in  
400 prevention programs and in clinical settings, enabling rapid monitoring of children with  
401 psychopathology to identify weight problems before they become pathological.

402

403           In conclusion, emotional psychopathology in preadolescence is associated with increased  
404 weight gain and abdominal fat in adolescence, albeit with some differences in the precise relationship  
405 with each anxiety and depression disorder according to gender. These factors could lead to disorders  
406 such as obesity or metabolic syndrome. Future research should seek to confirm these results and  
407 examine the possible mechanisms involved.

408

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